

Immediate Opening: Speech and Language Therapist

Job Title: K-8 Speech and Language Therapist (DOE approved independent providers or DOE employees with approval to provide service outside contract hours)

Location:

ES- 51 St. Edwards St., 3rd floor (co-located with P.S. 67 & P.S. 369)

MS- 50 Navy Street, 3rd floor (co-located with PS 287)

Position Type: Part-Time or Full-Time, Fee for Service with DOE approval

Reports To: Director of Student Supports

Position Summary: Community Roots Charter school is seeking a dedicated and qualified Speech and Language Therapist to join our dynamic team in providing exceptional services to our elementary and middle school students. The ideal candidate will possess a deep commitment to inclusivity and collaboration, offering both push-in and pull-out services to support the diverse needs of our students. As a Speech and Language Therapist at CRCS, you will play a vital role in providing IEP services in collaboration with teachers and other related service providers.

Responsibilities

Direct Service: Provide evidence-based speech and language therapy to students, both in pull-out and push-in settings, as determined by individualized education plans (IEPs) and best practices.

Develop and implement engaging therapy activities and materials that align with students' goals. Foster a supportive and inclusive classroom environment for students with speech and language needs in order to increase access to general education and support progress towards individual goals.

Collaboration: Collaborate with classroom teachers, learning specialists, other related service providers and support personnel to facilitate the integration of speech and language goals into the general curriculum. In collaboration with the student's team draft IEP report in preparation for IEP meetings. This includes sharing progress notes, drafting relevant goals, making service recommendations and contributing valuable insights to the development and implementation of students' IEPs. Attend IEP meetings as needed on case by case basis. Provide guidance and support to teachers and other staff in support of students with speech and language needs.

Maintain regular communication with student's families to keep them informed of progress and answer questions they may have about speech and language therapy and how to best support their child at home.

Documentation and Reporting: Maintain accurate and up-to-date records of assessments, progress notes, and therapy plans. Report progress toward IEP goals 3 times per year (November, March and June).

Professionalism:

Stay current with best practices, research, and advancements in speech and language therapy. Attend workshops, conferences, and training sessions to enhance knowledge and skills.

Compliance:

Ensure compliance with all state and federal regulations related to speech and language therapy in an educational setting.

Inclusivity:

Respect and embrace the diverse backgrounds and needs of students and their families. Foster a welcoming and inclusive environment that supports the social and emotional well-being of all students.

Qualifications:

DOE approved independent providers who can provide service via NYC DOE Related Service Authorization (RSA) OR via our primary agency

Master's degree in Speech-Language Pathology or Communication Sciences and Disorders.

Valid NYS licensure as a Speech and Language Therapist.

Previous experience working with elementary school students in a school setting is preferred.

Strong interpersonal skills and the ability to collaborate effectively with a multidisciplinary team.

Excellent communication and organizational skills.

Dedication to fostering an inclusive and supportive learning environment.

How to Apply: All interested applicants should email Samantha Thomas at sthomas@communityroots.org.

Application Deadline: Rolling